1. **COURSE TITLE\*:** Mental Health Nursing
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** NRSG 2400
3. **PREREQUISITE(S)\*:** BIOL 1510, BIOL 1511, BIOL 1520, BIOL 1521, BIOL 2300, BIOL 2301, ENGL 1101, ENGL 1102, MATH 1135, NRSG 1200, NRSG 1300, NRSG 1500, NRSG 1600, NRSG 2300, NRSG 2500, NRSG 2700, PSYC 1111, and SOCI 1170

**COREQUISITE(S)\*:** NRSG 1107, NRSG 2600 and NRSG 2800

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 2 **LECTURE HOURS\*:** 2 (25 clock hours)

 **LABORATORY HOURS\*:** 0 **OBSERVATION HOURS\*:** 0

**CLINICAL HOURS:** 0 **TOTAL LAB/CLINICAL HOURS:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course will provide guidance in the formation of clinical judgment that can be applied to the nursing care of those with mental illness. Topics such as effective communication and the use of the therapeutic nurse-patient relationship are covered.

1. **LEARNING OUTCOMES\*:**

The learner will:

1. Evaluate nursing interventions for the patient with mental health issues.
2. Appraises own feelings in regard to caring for those with mental health issues and uses that information in the development of the nurse-patient relationship.
3. Integrate professional behavior into the therapeutic nurse-patient relationship.
4. Compare and contrast various methods of delivery of nursing care to patients with mental health issues.
5. Create an environment of care provision that values safety for the patient with mental health issues.
6. Assess the use of technology in the provision of nursing care to those with mental health issues.
7. Integrate therapeutic communication practices into the nurse-patient relationship.

8. Evaluate the aspects of the healthcare system related to efficacy in the delivery of nursing care to patients with mental health issues.

1. **ADOPTED TEXT(S)\*:**

Fosbre (2020*). Varcarolis’ Essentials of psychiatric mental health nursing*, (5th), St. Louis: Elsevier/Saunders. ISBN: 9780323811484

 (Included in program package if purchased previously)

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM) \*\***

Required learning resources from program eBook package may be utilized. Elsevier’s Nursing Concepts Online 2.0. Desktop, laptop, or tablet running Windows 7 or later or Mac OSX 10.8 or later. Not all required software/online resources will work with Android or iOS. High speed internet must be accessible.

1. **GRADING SCALE\*\*\*:**

 To satisfactorily complete this course, the student must achieve a grade of C or above

according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

 0 – 71.99 = F

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

Knowledge is evaluated through performance evaluation of student’s ability to meet objectives related to the lecture component of course. Students will be informed of the specific evaluation tool and their respective values on the first day of class.

Standardized testing will be completed per policy.

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY****Total Points* | *% of Grade* |
| Exams(5x16) | 800 | 80% |
| Final Exam | 200 | 20% |
| Total | 1000 | 100% |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Concept based education featuring exemplars to demonstrate concepts, reinforced with lecture, discussion, group activities, assignments, critical thinking exercises, and course examinations to optimize student learning.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning objectives tied to assignments / topics.)***

The instructor will incorporate the following concepts related to professional nursing practice throughout the course:

| **WEEKS** | **CONTENT** | **LEARNING OUTCOME#** |
| --- | --- | --- |
| 1 | Care Coordination | 1, 2, 3, 4  |
| 2 | Professional Identity; Communication | 1, 2, 4 |
| 3 | Ethics; Health Care Law | 1, 2, 4 |
| 4 | Stress; Coping | 1, 2, 3, 4 |
| 5, 6 | Anxiety | 1, 2, 3, 4 |
| 7, 8 | Mood and Affect | 1, 2, 3, 4 |
| 9  | Cognition | 1, 2, 3, 4 |
| 10, 11 | Psychosis | 1, 2, 3, 4 |
| 12 | Addiction | 1, 2, 3, 4 |
| 13  | Interpersonal Violence | 1, 2, 3, 4 |
| 14, 15 | Culture; Spirituality; Sexuality; Nutrition | 1, 2, 3, 4 |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None.

**16. FERPA: \***

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS**: \*

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.